

SUMTER 2 SCHOOL DISTRICT

1345 Wilson hall Rd.
Sumter, SC 29150

GRADES PK-12

ENROLLMENT 9,207 Students

SUPERINTENDENT J. Frank Baker 803-469-6900

BOARD CHAIR James Giffin 803-481-2147

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2004

ABSOLUTE RATING: **GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	7	1	0

IMPROVEMENT RATING: **AVERAGE**

ADEQUATE YEARLY PROGRESS: **YES**

This district met 29 out of 29 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

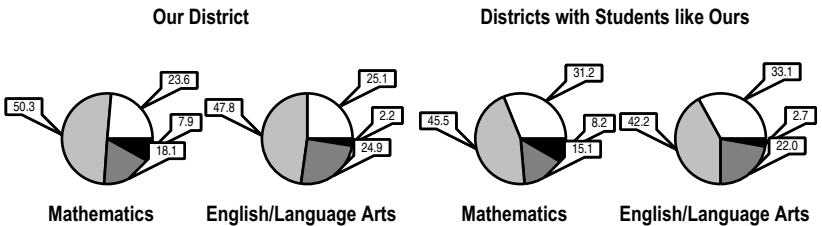
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING





Percent of students tested in 2003-04 whose 2002-03 test scores were located.

76.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	72.5	N/A	N/A	74.3	N/A	N/A
Passed 1 subtest	15.1	N/A	N/A	13.1	N/A	N/A
Passed no subtests	12.4	N/A	N/A	12.6	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.9	13.5
Seniors who met the SAT/ACT requirement	7.9	13.6
Seniors who met the grade point average	39.3	45.4

*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
All Students	4,417	99.8	25.1	47.8	24.9	2.2	27.0
Gender							
Male	2,247	99.6	30.8	47.2	20.6	1.4	22.0
Female	2,170	100.0	19.3	48.5	29.2	3.0	32.2
Racial/Ethnic Group							
White	1,708	99.9	17.8	47.4	31.4	3.5	34.9
African-American	2,588	99.7	30.2	48.1	20.4	1.3	21.7
Asian/Pacific Islander	42	100.0	7.7	43.6	38.5	10.3	48.7
Hispanic	63	96.8	30.8	50.0	19.2	0.0	19.2
American Indian/Alaskan	14	100.0	8.3	58.3	33.3	0.0	33.3
Disability Status							
Not Disabled	3,725	99.9	22.2	49.2	26.5	2.2	28.7
Disabled	692	99.1	41.7	40.6	15.5	2.3	17.8
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	4,417	99.8	25.1	47.8	24.9	2.2	27.0
English Proficiency							
Limited English Proficient	10	80.0	66.7	16.7	16.7	0.0	16.7
Non-Limited English Proficient	4,407	99.8	25.1	47.9	24.9	2.2	27.0
Socio-Economic Status							
Subsidized meals	3,115	99.7	28.8	49.3	20.7	1.2	21.9
Full-pay meals	1,302	99.9	16.5	44.5	34.4	4.5	39.0
Mathematics							
All Students	4,417	99.8	23.6	50.3	18.1	7.9	26.1
Gender							
Male	2,247	99.6	24.8	48.8	17.3	9.1	26.4
Female	2,170	100.0	22.3	51.9	19.0	6.8	25.8
Racial/Ethnic Group							
White	1,708	99.9	16.1	47.7	24.0	12.3	36.2
African-American	2,588	99.7	28.8	52.5	14.0	4.7	18.7
Asian/Pacific Islander	42	100.0	5.1	28.2	30.8	35.9	66.7
Hispanic	63	100.0	23.1	46.2	23.1	7.7	30.8
American Indian/Alaskan	14	100.0	8.3	66.7	25.0	0.0	25.0
Disability Status							
Not Disabled	3,725	99.9	19.9	51.9	19.5	8.7	28.2
Disabled	692	99.3	44.1	41.8	10.4	3.7	14.1
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	4,417	99.8	23.6	50.3	18.1	7.9	26.1
English Proficiency							
Limited English Proficient	10	100.0	66.7	33.3	0.0	0.0	0.0
Non-Limited English Proficient	4,407	99.8	23.5	50.4	18.2	8.0	26.1
Socio-Economic Status							
Subsidized meals	3,115	99.8	27.5	52.4	15.0	5.2	20.1
Full-pay meals	1,302	99.9	14.5	45.5	25.6	14.5	40.0

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	686	99.1	17.2	41.1	38.4	3.3	41.6
	Grade 4	750	99.3	23.5	47.8	27.9	0.7	28.6
	Grade 5	747	99.5	31.9	58.4	9.5	0.1	9.7
	Grade 6	795	99.2	43.8	39.3	15.6	1.4	16.9
	Grade 7	779	99.5	32.4	52.4	14.4	0.8	15.3
	Grade 8	712	99.0	36.9	52.0	9.5	1.5	11.1
2004	Grade 3	769	99.7	18.4	37.6	39.3	4.7	44.0
	Grade 4	673	99.9	17.4	46.4	34.7	1.5	36.2
	Grade 5	733	99.5	23.4	57.0	19.3	0.3	19.6
	Grade 6	782	99.9	38.6	43.3	16.2	1.8	18.0
	Grade 7	751	99.6	29.3	54.3	14.6	1.8	16.4
	Grade 8	715	100.0	25.3	57.9	15.9	0.9	16.7
Mathematics								
2003	Grade 3	686	99.4	17.2	52.0	21.3	9.5	30.8
	Grade 4	750	99.7	15.4	50.7	22.4	11.6	34.0
	Grade 5	747	99.9	26.0	55.6	14.5	3.9	18.4
	Grade 6	795	100.0	25.3	45.0	21.2	8.5	29.7
	Grade 7	779	100.0	32.7	43.9	15.0	8.4	23.4
	Grade 8	712	99.7	32.0	55.0	10.7	2.3	13.0
2004	Grade 3	769	99.7	19.0	59.8	18.2	3.1	21.3
	Grade 4	673	99.9	14.2	46.6	23.7	15.6	39.2
	Grade 5	733	99.5	21.7	52.2	17.5	8.6	26.1
	Grade 6	782	100.0	24.4	48.1	19.3	8.2	27.5
	Grade 7	751	99.7	30.7	47.3	16.1	6.0	22.1
	Grade 8	715	100.0	35.1	50.8	10.3	3.9	14.2

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	641	93.4	15.3	34.9	30.5	19.3	49.7
Gender							
Male	320	91.6	20.8	35.1	28.1	16.0	44.1
Female	321	95.3	10.0	34.8	32.8	22.4	55.2
Racial/Ethnic Group							
White	234	95.3	7.8	24.0	35.5	32.7	68.2
African-American	390	92.1	18.9	41.8	27.7	11.6	39.3
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	553	94.8	8.5	36.9	33.2	21.4	54.6
Disabled	88	85.2	63.9	20.8	11.1	4.2	15.3
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	640	93.4	15.4	34.8	28.7	19.3	49.8
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	640	93.4	15.3	34.9	30.5	19.3	49.7
Socio-Economic Status							
Subsidized meals	401	92.3	19.6	38.7	29.0	12.7	41.7
Full-pay meals	240	95.4	8.4	28.9	32.9	29.8	62.7

Mathematics							
All Students	641	93.4	23.3	39.7	28.6	8.3	37.0
Gender							
Male	320	91.9	27.3	37.4	24.6	10.7	35.3
Female	321	95.0	19.5	41.9	32.6	6.0	38.6
Racial/Ethnic Group							
White	234	95.7	11.9	35.2	38.4	14.6	53.0
African-American	390	91.8	29.3	43.5	23.0	4.3	27.3
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	553	94.6	16.1	43.2	31.7	8.9	40.7
Disabled	88	86.4	74.0	15.1	6.8	4.1	11.0
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	640	93.4	23.2	39.8	28.7	8.4	37.0
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	640	93.4	23.3	39.7	28.6	8.3	37.0
Socio-Economic Status							
Subsidized meals	401	91.8	26.9	42.8	25.6	4.7	30.3
Full-pay meals	240	96.3	17.6	34.8	33.5	14.1	47.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	438	94.7%	466	7.9%	518	80.7%	N/A
Gender							
Male	203	93.6%	227	8.4%	254	76.4%	
Female	234	95.7%	239	7.5%	264	84.8%	
Racial/Ethnic Group							
White	177	98.9%	171	15.2%	185	85.9%	
African American	247	91.5%	283	3.9%	318	78.0%	
Asian/Pacific Islander	3	I/S	3	I/S	3	I/S	
Hispanic	9	100.0%	7	0.0%	10	60.0%	
American Indian/Alaskan	1	I/S	1	I/S	2	I/S	
Disability Status							
Not disabled	418	95.5%	434	8.5%	472	86.0%	
Disabilities other than speech	19	78.9%	32	0.0%	46	26.1%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	436	94.7%	466	7.9%	N/A	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	437	94.7%	466	7.9%	517	80.9%	
Socio-Economic Status							
Subsidized meals	262	92.4%	273	1.8%	304	76.6%	
Full-pay meals	175	98.3%	193	16.6%	214	86.4%	

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2004

	Our District	Districts with Students like Ours
Percent	94.7%	94.6%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	518	373
Number of Diplomas	418	284
Rate	80.7%	77.0%

2003-04 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	477	472	479	467	956	939
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	17.4	17.1	17.4	17.3	18.3	18.6	18.0	18.2	17.9	17.9
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 9,207)				
First graders who attended full-day kindergarten	96.5%	N/C	99.6%	97.2%
Retention rate	6.0%	Up from 0.3%	5.3%	5.3%
Attendance rate	95.8%	Down from 96.0%	96.1%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.4%		5.8%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	5.2%		5.2%	5.1%
Eligible for gifted and talented	10.1%	Up from 9.1%	10.0%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.6%	Down from 12.1%	11.6%	10.9%
Older than usual for grade	8.1%	Down from 8.5%	5.2%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.6%	0.9%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 0.3%	9.5%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	977	Up from 559	57	157
Completions in adult education GED or diploma programs	71	Up from 56	13	39
Annual dropout rate	0.9%	Down from 2.0%	2.7%	2.9%
Teachers (n= 540)				
Teachers with advanced degrees	49.6%	Up from 42.8%	50.0%	50.0%
Continuing contract teachers	79.6%	Up from 71.7%	86.8%	84.6%
Highly qualified teachers**	90.3%	N/A	92.5%	92.5%
Teachers with emergency or provisional certificates	8.5%		5.0%	4.4%
Teachers returning from previous year	86.3%	Down from 87.0%	89.6%	89.9%
Teacher attendance rate	95.2%	Down from 95.5%	94.7%	94.7%
Average teacher salary	\$37,761	Up 3.0%	\$40,155	\$40,566
Vacancies for more than nine weeks	1.5%	N/C	1.0%	0.3%
Prof. development days/teacher	14.5 days	Down from 14.8 days	11.8 days	12.0 days
District				
Superintendent's years at district	12.0	Up from 10.0	5.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.4 to 1	21.2 to 1	21.0 to 1
Prime instructional time	90.2%	Down from 90.4%	89.5%	89.5%
Dollars spent per pupil*	\$6,295	Down 7.6%	\$6,951	\$7,217
Percent of expenditures for teacher salaries*	52.2%	Up from 50.4%	54.1%	55.6%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	82.9%	Up from 77.8%	90.4%	97.3%
Number of schools	15	No change	7	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	4.7%	Down from 4.8%	2.9%	4.3%
Average age in years of school facilities	25	No change	34	26
Number of schools with SACS accreditation	15	No change	7	8
Average administrator salary	\$61,607		\$69,153	\$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

SCHOOL DISTRICT GOVERNANCE

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	19.0 per board member
Percent new trustees completing orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

Sumter School District Two serves over 9,400 students throughout Sumter County. We are a progressive industrial, agricultural, and rural community whose mission is to ensure the highest quality education for all students.

Many of our elementary and middle schools have undergone renovations recently, and several others are undergoing construction projects this year. We have added computer and science labs and modernized cafeteria facilities and media centers to better serve our students. We continue to benefit from the federal grant that brought modern technology to our classrooms and the communities we serve. The SC Reads grants, obtained by three of our schools, are providing training for teachers and services for children to ensure that all students will learn to read by the third grade. The \$956,000 Freshman Academy grant has enabled both high schools to offer after-school programs, summer school, and training for teachers to help make a smooth transition for students moving from middle to high school. The \$719,784 Teaching American History grant will also fund intensive professional development for teachers.

Although our District has made significant strides in test scores in most areas, we remain concerned and committed to addressing weaknesses in performance on the PACT and other standardized testing. Deficiencies are addressed in a variety of innovative ways. On Wednesday afternoons, all of the district teachers participate in professional development activities, studying the latest Standards In Practice, reviewing and learning from student results on Benchmark tests and culminating assessments, and updating plans to increase student learning. During the summer, many of our teachers worked on revising the standards-based instructional unit plans for this year. The district staff development program continues to provide training in a variety of professional areas.

Our Board of Trustees remains committed to academic excellence and fiscal responsibility. Although three years of drastic budget cuts have caused the district to slash programs and increase class size, the Board and the Administration are doing everything possible to continue to provide the quality service that the public has come to expect from Sumter School District Two. We are proud of our outstanding academic, athletic, and other extracurricular programs. Our senior classes at Crestwood and Lakewood High Schools earned a combined record total of over \$11.5 million in scholarships. Nine of our 15 schools have earned the Red Carpet designation for fostering family-friendly environments. This is an exciting time in District Two. Please visit our schools and become involved in education with us!

J. Frank Baker, Superintendent